

Name: _____

Due Date: _____

MYP ARTS RUBRIC: Theatre
Assignment: FINAL Scene Performance

CRITERION C: Thinking Creatively

Maximum: 8

Students should be able to:

- identify an artistic intention
- identify alternatives & perspectives
- demonstrate the exploration of ideas

Achievement level	Level Descriptor
0	The student does not reach a standard described by any of the descriptors below.
1-2	The student: <ul style="list-style-type: none"><input type="radio"/> identifies a limited artistic intention<input type="radio"/> identifies limited alternatives and perspectives<input type="radio"/> demonstrates limited exploration of ideas
3-4	The student: <ul style="list-style-type: none"><input type="radio"/> identifies a adequate artistic intention<input type="radio"/> identifies adequate alternatives and perspectives<input type="radio"/> demonstrates adequate exploration of ideas
5-6	The student: <ul style="list-style-type: none"><input type="radio"/> identifies a substantial artistic intention<input type="radio"/> identifies substantial alternatives and perspectives<input type="radio"/> demonstrates substantial exploration of ideas
7-8	The student: <ul style="list-style-type: none"><input type="radio"/> identifies a excellent artistic intention<input type="radio"/> identifies excellent alternatives and perspectives<input type="radio"/> demonstrates excellent exploration of ideas

Note:

Students will be graded on 2 different aspects of this final performance, including:

- 1.) the student's analysis of his/her chosen scene (Criterion A Rubric - knowledge & understanding), and
- 2.) the choices the student SHOWS in his/her scene (Criterion C Rubric - thinking creatively).

Teacher Feedback: