

SPEECH I SCHEDULE for UNIT 2

Class activity & assignment descriptions/details are posted daily @ www.kristaprice.com - click "Educator"/ "Speech I"/ "Daily HW"

UNIT #2: THE ART & SCIENCE OF PUBLIC SPEAKING

Unit Question:

How is effective public speaking useful in the digital age?

Day / Date	Lesson Topic/Activity	Homework or Missed Work
day 1 Date: _____	Introductory Speeches	<p>★ If ABSENT, complete the writing prompt in your PJ</p> <p>★if ABSENT, see class work online (Daily Homework link)</p> <p>★ Homework:</p> <p>1.) Watch "KP's Speech Class - Speaker's Intent" and take NOTES.</p> <p>2.) Read assignment for Informative Speech (click "Required Speeches" on Speech I page)</p>
day 2 Date: _____	Speaker's Intent / Feedback	<p>★If ABSENT, make up quiz on "Speaker's Intent" next class (your responsibility)</p> <p>★if ABSENT, see class work online (Daily Homework link)</p> <p>★Homework: Watch "KP's Speech Class - Art & Science of Public Speaking" and take NOTES</p>
day 3 Date: _____	The Art & Science of Public Speaking	<p>★If ABSENT, make up quiz on "Art & Science of Public Speaking " next class (your responsibility)</p> <p>★if ABSENT, see class work online (Daily Homework link)</p> <p>★Homework: Watch "KP's Speech Class - Nonverbal Communication & Listening" and take NOTES</p>
day 4 Date: _____	Nonverbals (while speaking)	<p>★If ABSENT, make up quiz on "Nonverbal Communication & Listening " next class (your responsibility)</p> <p>★if ABSENT, see class work online (Daily Homework link)</p> <p>★Homework: (none)</p>
day 5 Date: _____	Nonverbals (& Active vs. Passive Listening)	<p>★if ABSENT, see class work online (Daily Homework link)</p> <p>★Homework:</p> <p>1.) Watch "KP's Speech Class - Demographics" and take NOTES</p> <p>2.) Read the section on "Audience Analysis" from the webpage listed @ the end of the homework video (This link can also be found by going to Speech I page, then clicking on "Course Schedule" then the unit titled "Art & Science of Public Speaking" - finally, look to right side of the page for the "Demographics" video. The reading is linked beneath the video link.)</p>
day 6 Date: _____	Speaking with the Audience in mind (Audience Demographics)	<p>★ If ABSENT, watch video "KP's Speech Class - Choosing an Informative Speech Topic" BEFORE returning to class</p> <p>★if ABSENT, see class work online (Daily Homework link)</p> <p>★Homework: be "looking" for an informative speech topic (as described in video)</p>

SPEECH I SCHEDULE for UNIT 2

Class activity & assignment descriptions/details are posted daily @ www.kristaprice.com - click "Educator"/ "Speech I"/ "Daily HW"

Day / Date	Lesson Topic/Activity	Homework or Missed Work
day 7 Date: _____	Where to find topics & research	<p>★If ABSENT, make up quiz on "Demographics " next class (your responsibility)</p> <p>★if ABSENT, see class work online (Daily Homework link)</p> <p>★if ABSENT, be sure to watch "Research & Citing Sources - part II" BEFORE returning (we watched in class)</p> <p>★Homework: Must have <u>topic chosen by NEXT class</u> (you can not use a computer in class for research if you do not have a topic chosen!)</p>
day 8 Date: _____	Research / Citing Sources in a Speech	<p>★if ABSENT, see class work online (Daily Homework link)</p> <p>★If ABSENT, be sure to watch "Research & Citing Sources - part I" BEFORE returning to class (we watched in class)</p> <p>★Homework: 3 credible sources due next class (print & bring!) - 1 must be a periodical!</p>
day 9 Date: _____	Research	<p>★if ABSENT, see class work online (Daily Homework link)</p> <p>★Homework: 6 credible sources due next class (print & bring!) - 2 must be periodicals</p>
day 10 Date: _____	Research	<p>★Homework:</p> <p>1.) 8 credible sources due next class (print & bring!); 2-3 must be periodicals</p> <p>2.) READ & HIGHLIGHT ALL RESEARCH!</p>
day 11 Date: _____	Organizing Research	<p>★if ABSENT, watch "KP's Speech Class - Organizing Information" & take NOTES (we watched this in class)</p> <p>★if ABSENT, see class work online (Daily Homework link)</p> <p>★Homework:</p> <p>1.) Watch "KP's Speech Class - Thesis"</p> <p>2.) Write YOUR thesis (use handout given to you by Ms. Price - also available @ homework link)</p> <p>3.) If you haven't already, highlight ALL USEABLE information (from your research) before next class!</p>
day 12 Date: _____	Organizing Research / Writing Outline	<p>★if ABSENT, see class work online (Daily Homework link)</p> <p>★If ABSENT, be sure to watch "KP's Speech Class - Using your Speech Organizer" & do what video says as you watch! (we did this in class)</p> <p>★Homework: All USEABLE RESEARCH "plugged into" your "Speech Organizer" (follow video as an example)</p>
day 13 Date: _____	Creating / Using a Speech Outline	<p>★if ABSENT, see class work online (Daily Homework link)</p> <p>★Homework:</p> <p>1.) type & print TWO copies of your outline (as instructed, go from Speech Organizer to Outline) - WILL NOT ACCEPT LATE FOR A GRADE! (you do not have to write your introduction or conclusion yet - just get the information needed in your body in OUTLINE FORMAT, as instructed - follow example outline given!)</p> <p>2.) Watch "KP's Speech Class - Introductions" (quiz on this AND "Thesis" video next class)</p>

SPEECH I SCHEDULE for UNIT 2

Class activity & assignment descriptions/details are posted daily @ www.kristaprice.com - click "Educator"/ "Speech I"/ "Daily HW"

Day / Date	Lesson Topic/Activity	Homework or Missed Work
day 14 Date: _____	Effective Speech Introductions (getting an audience's attention)	★if ABSENT, see class work online - very important examples here of "Preview Statements" (Daily Homework link) ★ Homework: Type your speech's introduction (<u>add to existing typed outline</u>) - must include hook, set-up, revised thesis, and preview statement! Follow example outline sheet given!
day 15	Visual Aids & Conclusions (keeping an audience's attention & ending memorably)	★if ABSENT, see class work online (Daily Homework link) ★ Homework: 1.) Revise outline as directed by Ms. Price; <u>add conclusion to existing typed outline</u> . 2.) Bring TWO typed copies of revised/completed outline...include all "old" outlines/graded so Ms. Price can see your revisions! Attach newest outline on TOP. 2.) Watch "KP's Speech Class - Visual Aids" and take NOTES
day 16 Date: _____	Individualized Help (Ms. Price goes over speaking outlines with students, etc.)	★if ABSENT, see class work online (Daily Homework link) ★Visual aids due in 2 classes (bring on a flashdrive!)
day 17 Date: _____	Rehearsing for Public Speaking (with a podium, outline, etc.)	★ Homework: 1.) Work on memorizing introduction 2.) Visual (on a flashdrive) due next class!
day 18 Date: _____	Rehearse Speech "Load" Visual (on KP's computer) "Recite" Introduction (to KP)	★ Homework: 1.) BRING two copies of completed/revised outline (old copies on back) 2.) Be ready to give speech to a peer next class (peer evaluations) 3.) (if you haven't already), bring visual on a flashdrive!
day 19 Date: _____	Peer Evaluations	★ Homework: 1.) Rehearse Speech (be ready to give speech to class NEXT class!) 2.) Self Evaluation (complete BACK side of peer evaluation sheet before next class) 3.) Bring FINAL speaking outline (2 copies) and your RUBRIC!
day 20 Date: _____	INFORMATIVE SPEECHES BEGIN!	

* **NOTES** are available online for all videos assigned. Go to web address at the top of this page!

Note: PJ = Process Journal (a personal notebook kept IN CLASS in which you are asked to respond as a growing artist/actor to various topics, ideas, and feedback)