

Ms. Price's Speech II Class Syllabus

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PURPOSE OF THE COURSE:

Speech II builds on the concepts/skills acquired in Speech I; yet the purpose of this course is to create higher-level thinkers and creators who can communicate in various styles and settings, using several technologies and methods.

COURSE OBJECTIVES:

- Develop, organize, and present ideas in non-traditional, yet effective ways.
- Access, analyze & evaluate information *and* the delivery of information.
- Deliver purposeful and meaningful messages in a variety of styles and communication settings, using various modes.
- Demonstrate the ability to alter the meaning, urgency, and effectiveness of messages through pitch, rate, volume, projection, posture, eye contact, facial expressions, body language, and personality.
- Communicate responsibly using accurate, truthful, and socially responsible language and ideas; understand the consequences of irresponsible communication.

OVERVIEW OF COURSE UNITS:

*****all course units, assignments, & HW can be accessed 24/7@ www.kristaprice.com - click "Educator" then "Speech II"**

Unit 1 - ENVIRONMENT: The impact of environment (3 weeks)

Unit Question: How can environment impact human response?

Unit Speech: Life Philosophy Speech (see assignment sheet online)

Unit 2 - IDEAS: The power of ideas (3 weeks)

Unit Question: What is the power of an idea?

Unit Speech: Personal TEDTalk (see assignment sheet online)

Unit 3 - HUMOR: Human connection through laughter (2 weeks)

Unit Question: What makes people laugh?

Unit Speech: Humorous Speech (see assignment sheet online)

Unit 4 - DEBATE / PERSUASION: Critical thinking, research, & human motivation (4 weeks)

Unit Question: How are humans persuaded?

Unit Speech: Persuasion (see assignment sheet online - requires persuasion toward ACTION)

Note: There is a WEEKLY assignment in this course of watching, analyzing, and responding to a TED talk from www.ted.com. You can choose ANY of these talks to watch, but you must watch the speech in its entirety and respond weekly (via a handout found on my website) to the IDEAS presented by the speaker. **This assignment is due every Tuesday!**

Additionally, twice in the semester, you must also give a speech on the IDEAS presented by a TED speaker you watch. (assignment and rubric provided on my website)

GETTING HELP

In this course, students are expected to be self-motivated and self-starters. Assignments will often be given as creative briefs rather than formulaic teacher-led assignments. With a higher-level course comes higher-level expectations, so be prepared to think bigger and produce greater and more meaningfully than you have before.

My role as your teacher is "facilitator". I am here to advise and guide. I will help you succeed individually, but you must be prepared to ask for help when you need it. It is my JOB (and passion) to help, so please use me as a valuable resource toward your success!

EXPECTED BEHAVIOR:

1. **Be courteous and respectful to everyone, their opinions, & their creative choices. Period.**
2. **Use appropriate language and gestures. Always.**
3. **CONTRIBUTE to a positive and responsible classroom and learning environment.**

MATERIALS NEEDED:

- ★ It is HIGHLY recommended that you have a **binder or folder** for this class in order to stay organized.
- ★ It is REQUIRED that you have a **flashdrive** for this class for visual aids & to receive videos of your speeches for self-analysis.

GENERAL POLICIES:

1. **SCHOOL RULES:** School rules and policies will be enforced in my classroom. Please help us both avoid an awkward confrontation by simply following the school's rules.
2. **CLASS PREPARATION:** Be prepared when you come to class. Bring your notebook/binder and pen(cil) daily. DO NOT ASK ME FOR A WRITING UTENSIL. It is your job as a student to have your own.
3. **CLASSROOM:** Help to keep the classroom clean by throwing away personal trash and respecting the space. I don't mind food or drink in the classroom IF you ask permission and IF nothing is left behind.
4. **GRADES:** Students are encouraged to check grades regularly online. **YOU** are responsible for your grade, so stay informed.
5. **ACADEMIC DISHONESTY:** Students who cheat or allow cheating (including plagiarism) will be asked to re-do the assignment (sometimes in a more challenging way), and will be referred to Administration for further discipline.

COURSE WORK POLICIES:

1. **WWW.KRISTAPRICE.COM:** I provide students with course content, assignments, and activities online at my website (not Haiku). PLEASE use this resource regularly. (Click "Educator" / "Speech II")
2. **ABSENT WORK:** You are responsible for promptly making up missing assignments, activities, videos, etc. from the class period(s) you missed, and it is **YOUR responsibility** to turn anything **due OR assigned** during your absence.
 - ★ I will not discuss activities/assignments you missed when absent **unless** you have already read the day's lesson online (i.e. never ask "What did I miss?"). **It is the expectation of this course that you are already caught up with what you missed BEFORE returning from an absence because I teach every lesson both in person AND online.** To check daily activities/assignments, go to www.kristaprice.com, and click "Educator" then "Speech II" then "Daily Homework".
 - ★ You can not be absent on a speech day. Public speakers have a responsibility to their audience to keep their appointments. The only excuse would be sickness. If that is the case, cancel your speaking appointment early in the day by e-mailing me at my personal e-mail: kristadawnprice@gmail.com
3. **EXTENSIONS:** If you have a valid reason for not turning in your work on time, you may ask me for an extension. I will consider requests made BEFORE the due date; be sure to have your work with you to prove that you are making progress! I reserve the right to deny any extensions.
4. **LATE WORK:** I typically accept late work, unless I have stated on specific assignments that I won't. Please note: I will not accept late work connected to a speech if you've already given that speech to the class.
5. **EXTRA CREDIT:** Extra credit is RARELY offered in Speech, so don't ask. I don't artificially inflate grades. Grades should be a reflection of what you can and can't do...not a reflection of how much time or effort you put in (especially after the fact).

*** **EXAM EXEMPTION:** The final (multiple choice) exam can be waived (per school policy) if you have 3 or fewer absences in ALL of your classes AND you are not currently failing. (Note: 3 tardies = 1 absence for this policy.)

GRADES:

There are fewer grades in Speech II than Speech I, and daily homework is kept to a minimum. Therefore, be sure to keep up with the

SCALE:	B+ 87-89	C+ 77-79	D+ 67-69
A 93-100	B 83-86	C 73-76	D 65-66
A- 90-92	B- 80-82	C- 70-72	E less than 65

WEIGHTS:	
50%	Performance (speeches)
20%	Personal Engagement (includes weekly TEDtalk assignment - won't accept late!)
20%	Knowledge & Understanding
10%	Process

process of each speech, since speeches count for 50% of your term grade. (Note: If taking exam, it is worth 10% of overall grade.)

Student Name (PRINT) & Signature

Date

Parent Name (PRINT) & Signature (Note: You should also be given a **PARENT INFO/CONTACT FORM** to fill out.)

Date