

Name: _____

+ _____

Date: _____

Hour: _____

Course: Speech I

Speech Syllabus & Website Assignment

To ensure you know and understand your syllabus, as well as the procedures of my classroom and content on my website, please complete the questions below. This is an *easy grade* if you take the time to do it! ☺ (Note: **Plan ahead**...you will need **internet** for this assignment.)

**Use your SYLLABUS for the following questions. You can access the syllabus via my website at www.kristaprice.com.
Click "Educator" then "Speech I". The syllabus is linked on the right side of the screen.**

1. Write down the first sentence after the heading of "Purpose of this Course". This is a summary of what this course is all about.
2. Read the "Objectives" for the course. Choose one that you think you may need the most help accomplishing. Tell me why you feel this learning objective may be a challenge for you in this course.
3. List the four formal speeches you'll be giving this trimester. Then put a star next to the one that you think you'll enjoy preparing/giving most. (You must choose one, even if you think you won't enjoy public speaking.)
4. List the materials that are highly recommended or required for this course in order to ensure success.
 1. _____ (for storing your visual aids and ALSO so you can view your own speeches)
 2. _____ (to keep all class handouts, research, speeches, etc.)
5. What two things must you do to be allowed to have food or drink in my classroom?
 - 1.) _____
 - 2.) _____
6. Ms. Price does not "lecture" in class, and students are rarely required to take note" in class. Instead, course content/information is given/acquired HOW in this class? _____
7. What is one reason Ms. Price gives for giving course content in this way?
8. Read everything under "Absent Work" on the syllabus. Write, below, if you have any questions or concerns about this policy:

Note: This class is all about communication, so I am more than happy to communicate with you about anything you've missed or don't understand when you were gone...**IF you have already done YOUR part.** However, you **WILL** get behind if you don't follow the absence procedures I've laid out (i.e. checking online **BEFORE** returning to class). Remember, all content can be accessed/learned outside of class (from home) so there's no excuse to ever get behind.

9. If you wake up sick on the day a speech is due, WHAT must you do and WHEN?
10. If you ask for an assignment extension...
- When should you do it? _____
 - What should you bring? _____
11. When will extensions NOT be granted? _____
12. Do I accept late work? Y N Sometimes Will I accept late work connected to a speech once you've given that speech? Y N
13. Is extra credit offered in my class? (circle one) Y / N / Rarely
14. When should you ask for extra credit in my class? (circle one) When your grade is suffering / Anytime / Never
15. What percentage of your grade in this course is **Knowledge/Understanding** _____%
16. What percentage of your grade in this course is **speech-giving**? _____%
17. What percentage of your grade in this course is **personal engagement**? _____%
18. What percentage of your grade in this course is **process**? _____%
19. If you haven't already done so, sign your syllabus and have your parents sign it as well. Be prepared to turn in with this paper.

Use my WEBSITE to answer the remaining questions.
 Go to www.kristaprice.com. Click on "Educator" then "Speech I".

20. Follow the directions in the box above, then write down what you find when you click on the following:
- On the Speech I page, click "Course Schedule" then click the microphone to the right of the screen. What is found on this page? _____ Click and read "Speech #1" assignment. Which speech option do you think you may choose for this speech? _____
 - Go back to course schedule; click "Unit 3". What is the topic for "day 3" of this unit?

 - What is the third youtube video (look on right side of screen) that you will watch in this unit (unit 3)?

 - How long is that video? _____ Click on the video. Watch up to 1:15 (i.e. the scene from the movie "Hitch"). What percentage of all communication (according to video clip) is nonverbal/body language? _____% Now, click "back" to go back to my website, and click on "Video Notes" for that video. There are 3 types of "meaning" you'll be taking notes on (see pink bubbles). Name all 3: _____ meaning, _____ meaning, & _____ meaning (**Note: These notes handouts are OPTIONAL when viewing videos for homework. They are provided to help you take notes if you choose. However, all "homework checks"/quizzes are open-note, so it's recommended you always take your own notes, or use the notes handouts provided.**)
 - Go back to "Speech I" page (click "Speech I" at top of navigation menu). Click on "Daily Classwork & Homework". This is where you can check for homework daily, or for what was done in class when you were absent. Write down one full line from the last class you attended.

***Suggestion** (but not required): Print off each Speech Assignment NOW and put in your binder. You will receive a personal engagement grade for printing off these assignments when we get to the units in which they are required. Printing them off now will not only save you time and hassle later, they will also be available to you whenever you need them to reference upcoming speech assignments.