

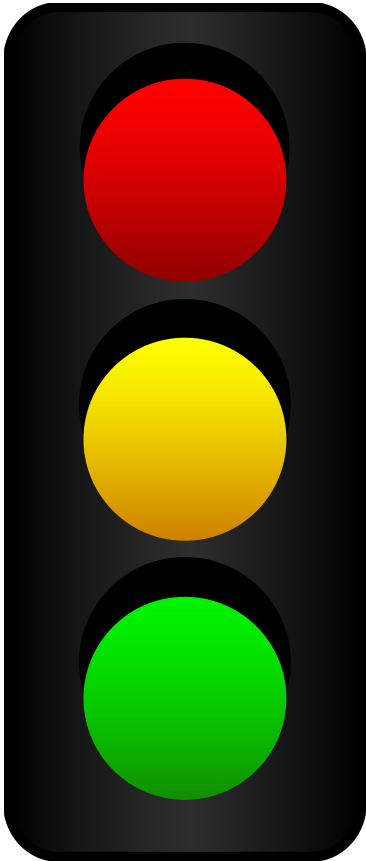
SAT Punctuation

- When answering Language Questions, always determine what is **DIFFERENT (changing)** in the answer choices. THAT is the concept on which you are being tested.
- If you're being tested on **with-in sentence punctuation**, remember THESE rules:

STOP punctuation can link **only** _____ ideas.

HALF STOP punctuation is _____ by a _____ idea.

GO punctuation links _____ **except** _____ complete ideas.



STOP punctuation includes:

- _____
- _____
- _____
- _____

- _____ + FANBOYS

{Fanboys = **F**or, **A**nd, **N**or, **B**ut, **O**r, **Y**et, **S**o}

HALF-STOP punctuation includes:

- _____
- _____

GO punctuation includes

- _____

- If you're being tested on **with-in sentence punctuation**, do the **VERTICAL LINE TEST!**
 - Draw a vertical line** (in answer choices & question) where punctuation changes.
 - Read up to that line.** (Is it a complete ~~sentence~~ **idea**?) **Read after that line.** (Is it a complete ~~sentence~~ **idea**?)
 - Eliminate** the choices that don't follow the "rules".

Example 1:

Jonah studied every day for the big 1 test he was taking the SAT that Saturday.

1

- A.) NO CHANGE
- B.) test, he was taking
- C.) test, he was taking,
- D.) test; he was taking

What's **different**?

Draw a vertical line where you see the punctuation changing. (**Vertical line test**)

- Read up to the line (Is it complete?)
- Read after the line (Is it complete?)

Determine which punctuation you can use based on the vertical line test. **Use POE.**

Example 2:

Whenever Jonah had a free 2 moment - he was studying.

2

- A.) NO CHANGE
- B.) moment; he
- C.) moment, he,
- D.) moment, he

Example 3:

It was very important for him to do 3 well. High scores in all the subjects.

3

- A.) NO CHANGE
- B.) well; high
- C.) well: high
- D.) well, he wanted high