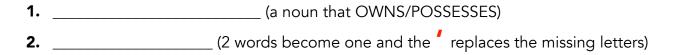
# SAT Writing & Language Test:

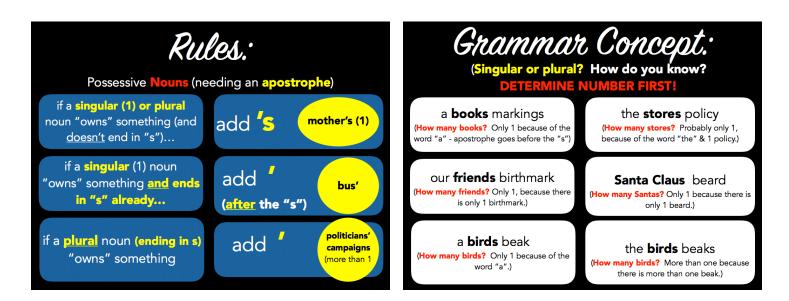
- **Step #1:** Always determine what is **DIFFERENT** (changing) in the answer choices. THAT is the concept on which you are being tested.
  - If what you're being tested on is **punctuation that links ideas (within-sentence punctuation)**, use the **vertical line test** and process of elimination.
  - If what you're being tested on is the **use of commas**, determine which of the 4 uses and then use process of elimination.
  - If what you're being tested on is the **use of apostrophes**, determine which of the 4 uses and then use process of elimination.

# On the SAT, there are only 2 reasons to use an APOSTROPHE:



# Review of POSSESSIVE NOUNS needing APOSTROPHES (to show ownership)

## Remember to determine SINGULAR vs. PLURAL first (based on the context of the sentence)



Ν	ame:	_

## Example 6:

Some of the very

selective schools' require really high score's.



- A.) NO CHANGE
- B.) selective school's require really high scores'.

6

- C.) selective schools require really high score's.
- D.) selective schools require really high scores.

### Example 7:



It's tough to get in to you're top-choice schools.



- A.) NO CHANGE
- B.) Its tough to get in to your
- C.) Its tough to get in to you're
- D.) It's tough to get in to your

### **APOSTROPHE or NO APOSTROPHE?**

Write in the option that works (from the screen in class):

boss said	allowe	d to take the next few	off.	
If not com	ing to my party,	really fine with me.		
are reall	y no good	for	_ bad attitude.	
get ba	ck to you as soon as	application i	s received.	
his/his' guacamole, and he said we		have any becau	have any because	
not				